

What you Can Do With Respect to Classroom Management

Start-up

- Start of the year survey to get to know what they are interested in
- Let student genuinely be involved in creating the rules and exp[excitations for themselves AND the teacher (teachers need to meet expectations of the students too)
- Spend at least a week with get to know you activities and team building
- Refer to tribes activities

Get to know your students/rapport

- Ask them about their lives regularly
- Greet them every day at the door
- Have talks with them if there are problems/concerns/worries
- Show concern and care about their problems
- Treat them with respect by really listening
- Smile regularly

Anticipate Problems

- Determine an effective seating plan that will maximize learning
- Read the IEP reports ahead of time
- Ask previous teachers about students with potential behavioral problems
- Talk to the parents (if possible)

Be Organized /Well Prepared

- Plan and then plan again
- Make sure that transitions are really well organized
- Avoid dead time where you are trying to figure out what to do
- Make sure you check and double check any technology you are using
- Have a plan B in case plan A does not go well

Make the Lessons Interesting/Engaging/Exciting

- Collaboration
- Creativity
- Autonomy (Choice)
- Relevance
- Technology & Tools